

MSTA Pre-conference Workshop



SCIENCE SPECIFIC
WRITING SKILLS
TO ENHANCE
STUDENT
UNDERSTANDING

March 4, 2010
Lansing Radisson
9:00 am - 2:30 pm
Registration Fee: \$45

Presenters:
Stephen Best and
Nancy Williams,
University of Michigan

LUNCH AND
REFRESHMENTS
INCLUDED

- Do your students struggle to know the difference between a definition and a description?
- Are you disappointed with your students' explanations of science concepts?
- Do students effectively communicate their understanding of science concepts in their writing?

Research suggests that students struggle with these writing skills in science for a variety of reasons. However, there are strategies you can use to encourage and enhance student writing.

ONLINE
RESOURCES
FOR
TEACHERS

This workshop will address essential communication skills for science for elementary and middle school students (grades 3-8). Teachers in the workshop will focus on four specific skills that often challenge students: description, definition, explanation, and comparison. Participants in the session will receive a binder with a variety of writing resources for science, including templates and strategies to help address these issues, and will develop personalized resources they can use immediately in their classrooms. This session will focus on writing strategies and the inquiry process learning skills from Michigan's GLCEs and HSCEs. Lunch and refreshments are provided.

REGISTRATION
IS JUST \$45 FOR
THIS FULL DAY
WORKSHOP

For more information and online registration, visit:

<http://mmstlc.net/blog/msta-workshop>